

Governor Report

8th February 2018

Keep Safe Club: Leicestershire Police Safety Workshops KS2



Purpose of Visit	i) Observation of Leicestershire Police ‘Keep Safe Club’ workshop which aims to introduce and reinforce key safety messages. ii) To gain insight into the impact on pupils’ personal development, behaviour and welfare.
Links with School Improvement	Develop a culture of lifelong learning for all learners: Focusing on and extending ‘habits for lifelong learning’.
Overview: Half day visit to school 8 th February 2018: 1. Observation of the police workshop and pupils’ learning in class 3 (Y3/Y4) 2. Discussion with pupils re: their learning and understanding of key safety messages.	

1. Keep Safe Club Workshop:

• **Overview:**

Pupils were introduced to and engaged in discussion/activities regarding a range of key safety themes including:

- Trusted adults
- Different roles within the police force
- Making a 999 call
- Making good/safe choices
- Identifying danger / personal safety
- Internet safety

The workshop engaged pupils through a range of activities including discussion, role-play, games and picture/story scenarios.

The workshop is run by police officers annually in school to reiterate important safety messages.

• **Pupils’ Response:**

The pupils attended well throughout the session and were extremely keen to be actively involved. There was no shortage of enthusiastic volunteers to give information and take part in games and activities. Many pupils had the confidence to make suggestions and give ideas even when they were unsure of what was required of them at the start of the session. Several pupils spontaneously related aspects of the session to their own experiences of safety and shared these with the class.

2. Impact on pupils:

The impact of the session was monitored through observing pupils' responses during the session and through a small group discussion/interview after the workshop.

Throughout the session, pupils continually reflected on their own experiences and in doing so demonstrated their developing understanding of the key themes. Initially, the class were unsure as to all the possible 'trusted adults' might be. By the end of the session, when questioned on it, pupils were able to identify safe-adults with ease (e.g. policeman, doctor, teacher, parent etc) and had a developing understanding of 'grey areas' in that some adults could be considered a trusted adult in one context but not in another. Pupils were able to identify examples in their own lives where they had gone to a trusted adult.

Pupils were able to identify key safety messages that were expressed during the session when questioned (e.g. don't touch needles; don't cross the road where you are hidden by parked cars).

One area that particularly stood out was the pupils' existing awareness of internet safety. The class were able to answer questions confidently, accurately (and in unison!) about key themes such as not giving out personal information online and the key differences between 'real' friends and 'online' friends. During this discussion, the class were particularly engaged and keen to share their knowledge (and in one instance identify an action based on the learning):

"It's about not giving out passwords"

"When I'm on games I don't go on the thing to go online, I just keep playing offline"

"When people are being rude on the group chat, I just turn it down so I can't hear them"

"People have added me as a friend. When I get home I'm going to block them all" (in response to the police officer expressing the importance of only accepting friends and family as your online friends).

The workshop did not include any follow up worksheets or activities to review the information learned. However, Mrs Elliott, class teacher, will be re-visiting the topic with the class in a subsequent lesson to help consolidate the pupils' learning.

3. Summary:

Pupils demonstrated a greater awareness of personal safety and potential dangers. The workshop therefore had a positive impact on their personal development, behaviour and welfare. The workshop highlighted the pupils' very strong existing understanding of the basic principles of internet safety. Pupils were engaged, extremely enthusiastic and demonstrated positive learning habits.

Kate Goodhew

Parent Governor

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