

Year 6 Pupil Learning Visit

29th November 2019

Purpose of Visit	<ul style="list-style-type: none"> i) To discuss pupils' learning with Year 6 pupils ii) To gage the impact of the lessons on pupils' learning iii) To gain insights and an understanding of how pupils will meet Ofsted criteria when talking about learning
Links with School Improvement	<ol style="list-style-type: none"> 1. Build on and consolidate the school culture of excellence for all learners (adults and pupils) 2. Develop a culture of lifelong learning for all learners (adults and pupils) 3. Extend understanding how pupils will meet Ofsted criteria 4. Extend understanding of the breadth and depth of the curriculum including how pupils make connections between aspects studied in different year groups, and how memorable learning is.
<p>Overview: One hour visit to school 28th November to meet with Year 6 pupils. Discussion included the subjects of History, English and Art.</p>	

1. Pupil Response - Overview

Pupils were keen to talk about what they had learned this year and eager to show their books and work. They talked enthusiastically about the lessons they had experienced and were able to explain different ideas across the subjects we discussed.

2. History

Pupils talked with about learning about the Tudors and could identify the different monarchs of the period. They provided facts about Richard III and Henry VIII and his wives. Pupils had taken part in a range of different learning experiences which ranged from making things related to the Tudors, to extended writing. They were able to sequence different periods in history when asked, drawing upon their learning throughout the school and related that the reason the Great Fire of London (studied in year 2) was so detrimental was because of the large number of wooden Tudor houses which burnt quickly. The majority of the pupils agreed that the Tudors had become a favourite period of history along with World War I and II. We discussed how learning in Year 6 was different to Year 2. Pupils noted that if they went back to Year 2 then the lessons would be very simple. Also, pupils mentioned they could now access a variety of information sources what they would not be able to do at Year 2.

3. English

Pupils were keen to share their experiences of poetry, notably The Listeners and The Highwayman. They had used an emotion graph to analyse the poems. We had some

discussion regarding the use of the emotion graph as an analytical tool and what else we could use it for. It was also impressive that they had understood the complexity of the relationships in The Highwayman poem (the successful implementation of CPD on dual coding supported this understanding) We also discussed the relevance of the poem to Dick Turpin and other highwaymen who used to be in the local area. It was clear that the pupils were inspired by both these poems and that learning was memorable.

4. Art

Pupils had been learning about Picasso and cubism. We discussed the importance of Picasso even if you did not like his work. The pupils were keen to show me their own portraits and demonstrated that they understood some of the philosophy behind Picasso's approach e.g. that each eye is different.

Summary

The visit demonstrated that pupils are actively engaged with the lessons and can discuss their learning. Their ability to relate their learning to timelines and the world they live in shows that pupils are able to demonstrate the ability to meet Ofsted's criteria with respect to these aspects.

It is clear, that the support and professional development put in place following the external advisors visit has been effective in shaping practice and pedagogy.

Thank you Year 6 and Mr. Kedwards for the opportunity to have this discussion and I look forward to visiting again to hear more.

Dr. Deborah Aldred

Vice Chair of Governors

November 2019