

# RSE Statement

**Newton Burgoland Primary School is an inclusive community which strives for and achieves excellence and enjoyment in all areas of school life. In this school, we believe that potential is not fixed, that all children can achieve and make at least equal progress from their starting points.**

## 1. Aims

The aims of sex and relationship education (SRE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies

These are achieved in the context of our wider aims, which are achieved by working together with parents and the wider community to:

- Focus on learning, maximising progress for all children across a broad and balanced curriculum
- Create a happy, positive learning environment, including outdoors, which values the individual; has space for humor, exploration and enjoyment.
- Foster respectful, caring relationships and friendship within the whole community.
- Celebrate the similarities and differences between people and the progress and talents of all children
- Develop high levels of motivation, empathy, self-esteem and self-awareness.
- Develop thoughtful, confident, curious, resilient, independent, creative, ambitious and solution focused learners
- Develop all children's ability to make healthy, responsible, thoughtful choices in a secure environment
- Develop all learners' ability to work alone and with others.
- Encourage honesty, good manners, moral sense, tolerance, social awareness and a sense of justice
- Develop ICT literacy and 'e-confidence' alongside 'e-intelligent' and risk aware attitudes towards technology

As a result, we will:

- Raise levels of children's attainment continuously
- Ensure high standards of literacy, numeracy
- Prepare all our learners for life and learning in the 21st century

We are committed to ensuring:

- High levels of professional trust and corporate responsibility for learning outcomes (A no blame and no excuses culture)
- Open dialogue about teaching and learning
- A supportive solution focused learning environment
- Evidenced-based teaching and learning
- The building of expertise to create positive effects on achievement for all learners