

Year 3/ 4 Long term plan for writing

By the end of Year 4 learners will be able to:

discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Plan writing by discussing and recording ideas, composing and rehearsing sentences orally (including dialogue),

Draw upon a varied and rich vocabulary and an increasing range of sentence structures in their writing explaining choices

A	Move Like an Egyptian			Mysterious Mayan Mission			In the mists of time			
B	Romans- ruling and roaming			Extreme Earth			It's all Greek to me			
Autumn Term				Spring Term				Summer term		
Building Blocks	Writing to entertain		Writing to inform		Writing to inform		Writing to entertain	Writing to entertain		Writing to inform
A	Diary Entry	Poetry	Factual writing		Persuasive writing	Balanced argument	Narrative writing	Narrative	Poetry	Holiday brochure
B	Diary Entry	Poetry	Non-chronological report					Myth	Narrative	Newspaper report

Progression

Consolidating and securing from year 2

I can plan or say out loud what I am going to write about
 I write down ideas and/or key words, including new vocabulary
 I can encapsulate what I want to say, sentence by sentence
 I can evaluate my writing with the teacher and other pupils
 I reread to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 I can proofreading to check for errors in spelling, grammar and punctuation
 I read aloud what I have written with appropriate intonation to make the meaning clear
 I can use expanded noun phrases to describe and specify sentences with different forms: statement, question, exclamation, command
 I can use the present and past tenses correctly and consistently including the progressive form
 I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
 I can use some features of written Standard English:

- suffixes to form new words (-ful, -er, -ness)
- sentence demarcation
- commas in lists
- apostrophes for omission & singular possession

I am learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

With Increasing independence and a wider control over vocabulary choices/ sentence choices and meaning

I can organising paragraphs around a theme, in narratives, creating settings, characters and plot, in non-narrative material, using simple organisational devices (headings & subheadings)
 I can assess the effectiveness of my own and others' writing and suggest improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
 I can proofread for spelling and punctuation errors
 I can read my own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
 I can use wider range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
 I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 I can use conjunctions, adverbs and prepositions to express time and cause (and place)
 I can use the present perfect form of verbs in contrast to the past tense
 I can form nouns using prefixes (super-, anti-)
 I can use the correct form of 'a' or 'an'
 I can use word families based on common words (solve, solution, dissolve, insoluble)
 I can use and punctuate direct speech (i.e. Inverted commas)
 I can use fronted adverbials in my writing
 I know the difference between plural and possessive -s
 I understand and can use correctly Standard English verb inflections (I did vs I done)
 I can use extended noun phrases, including with prepositions
 I can make an appropriate choice of pronoun or noun to create cohesion
 I can use commas after fronted adverbials
 I can indicate possession by using the possessive apostrophe with singular and plural nouns
 I can use and punctuate direct speech (including punctuation within and surrounding inverted commas)