

**Continuous Provision in Geography**

<p><b>Book area</b> Exploring non-fiction Explore atlases and maps Create story maps</p>	<p><b>Maths</b> Position and direction</p>	<p><b>Small world</b> Name and locate the world's seven continents and five oceans - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage -Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p><b>Role play</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
<p><b>Workshop</b> Create maps</p>	<p><b>Dough</b> Create maps</p>	<p><b>Blocks</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>Construction</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>
<p><b>Paint</b> Adapt by choosing colour palettes which link with topics: e.g. blues/greens for an exploration of imagery which evokes oceans</p>	<p><b>Woodwork</b></p>	<p><b>Sand</b> Create places – real or imagined</p>	<p><b>Water</b> Investigate water/ weather</p>
<p><b>Large construction</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>Writing/ mark making/ phonics</b> Create maps</p>	<p><b>Bee bots</b> Position and direction Maps Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p><b>Investigation</b> Explore atlases and maps</p>

**Forest school and Geography**

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map  
Use and create maps and places